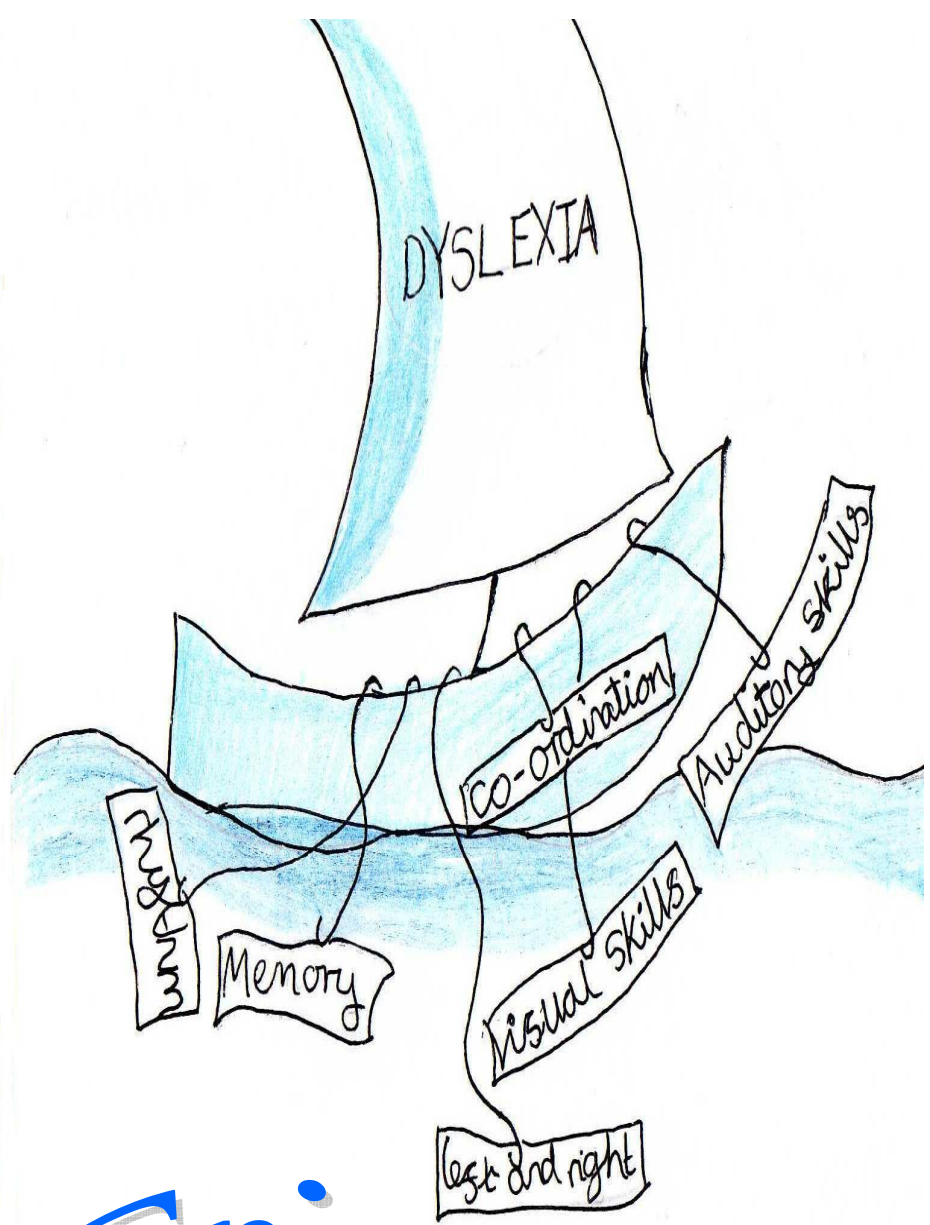


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Friendly
School



Dyslexia varies in different people, but can mean difficulties with reading, spelling, writing, organizational skills and short-term memory.

Dyslexia tends to run in families and is NOT related to intelligence or to a person's background. However, along with the difficulties, real strengths can be identified, including problem solving skills and enhanced creativity and with the right support many of the difficulties can be overcome.



Seeing the Whole Picture Linking
Together with Parents
Cornwall Dyslexia Association

The Code of Practice
I have concerns that my child is
not making progress at school!

What Happens Next

Arrange to meet with class teacher to express concerns



Teacher will pass on concerns to the school Special Educational Needs Co-ordinator (SENCO).



An Individual Educational Plan (IEP) will be written and your child will be placed on a Record of Need.



School monitors the progress against the IEP and will arrange a termly review meeting and will ask for your views.



OUR SCHOOL Provides - The LEXIA computer Program.. Relevant training for Staff & Governors.
Dyslexia Friendly Group or Individual support for pupils with TA-Mrs Sarah Munday



Is your child still causing concern?



The school will talk to you about seeking advice from outside agencies and ask your permission.



If more intervention is needed for your child School Action Plus is available to ensure interventions suggested by outside agencies



Is your child still causing concern?



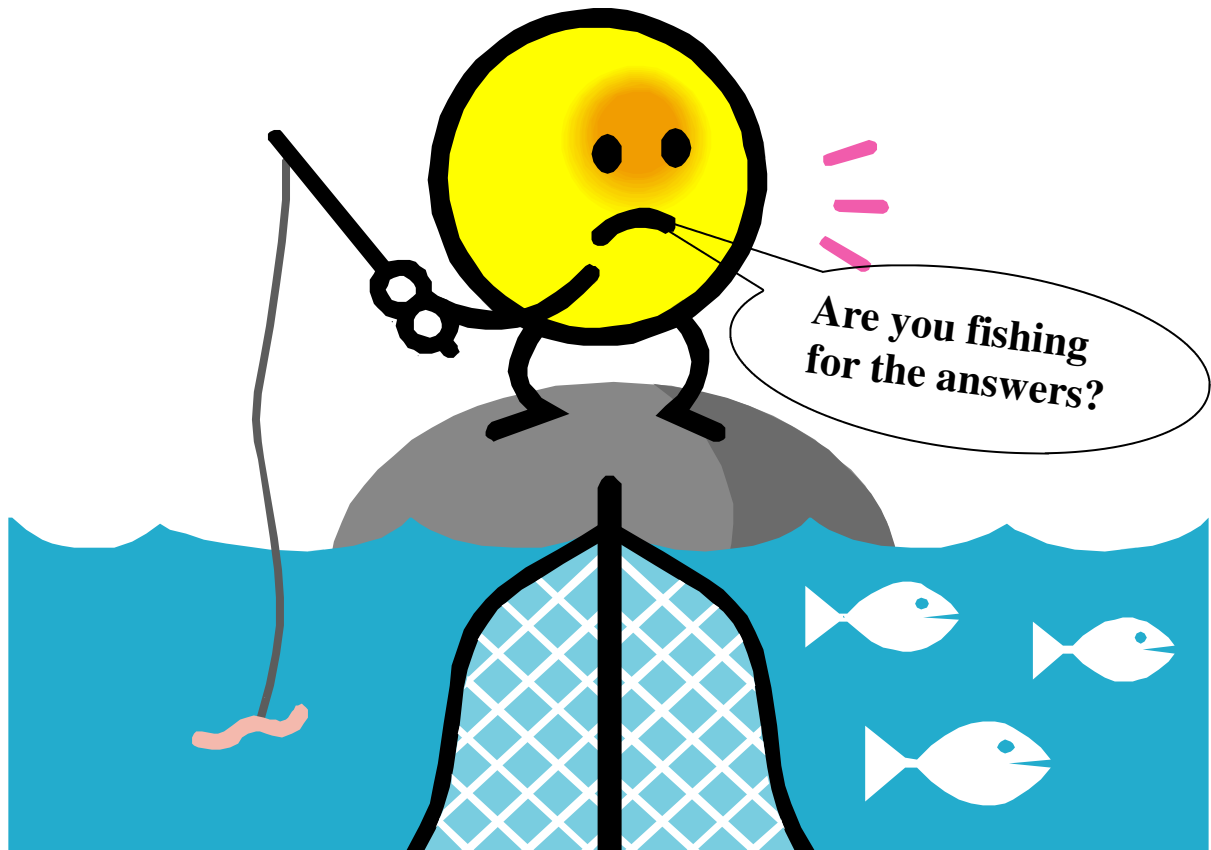
The school could ask LA to carry out a Statutory assessment. This could result in a Statement of Specific educational Need.

THE “TELL TALE” SIGNS

Throughout their school careers a dyslexic child may:

- Appear bright and able, but can't get their thoughts down on paper.
- Have areas in which they excel, particularly in drama, art and debating.
- Be clumsy.
- Act as the 'class clown' to mask what they see as their academic failure.
- Become withdrawn and isolated, sitting at the back and not participating.
- Be able to do one thing at a time very well but can't remember an entire list.
- Look 'glazed' when language is spoken too quickly.
- Go home exhausted at the end of a normal day because they have had to put so much effort into learning.





Why not find out more?

Useful websites:

www.cornwalldyslexia.org.uk

Cornwall Dyslexia Association's new website.

www.iamdyslexic.com

children's or teenager's site created by 12 year old dyslexic.

www.beesthewrongwayround.com

also known as The Hive.

www.bdadyslexia.org.uk

Primarily for parents and teachers providing helpful advice and information.

www.parentscentre.gov.uk

Forums for parents on many issues including education and dyslexia.

Top tips for home support

- Make it fun and make it different!
- Little and often works best.
- Keep in touch with the class teacher.



- Use all of your Childs senses.

- Focus on what your child succeeds with.
- Encouragement and praise keep motivation high.



BLUE SCHOOL

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